



**VIRGINIA BEACH CITY PUBLIC SCHOOLS**  
A H E A D O F T H E C U R V E

# **AVID**

## **Advancement Via**

### **Individual**

#### **Determination**

**AVID Eagle**



**Turning Dreams Into Reality**

# A

**Advancement**

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**Via**

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**Determination**

## **AVID**

### ***Advancement Via Individual Determination*** **Program Description**

AVID is a college preparatory program in which students become the facilitator of their own academic success. AVID provides daily study groups directed by **professional tutors**, a structure of note-taking and organization aimed at refining skills necessary for success in middle school, high school and college, and an arena for expanding the college-level entry skills of students underrepresented in higher education. Success in AVID is measured by students' success in high school and college academics.

Students are selected to apply for AVID based on a discrepancy between average to high math scores on standardized tests and average to low English scores, as well as school records which show a lower-than-expected grade point average and/or programming into classes that do not maximize their potential. When selected for the program, students are programmed into college preparatory classes designed to fulfill the requirements needed for entry into college.

The AVID curriculum includes seminars on lecture and textbook note taking, time management, test-taking strategies with particular emphasis on the PSAT and SAT tests, and writing development through various modes of discourse. AVID students receive **individualized assistance from tutors**, instructors and fellow students, and are provided with individualized academic counseling. Through AVID, students are assisted with the preparation of college applications and financial aid forms.

Guest speakers, field trips, and interaction in community and cultural activities enhance the AVID program. The support and involvement of parents is critical to students' success in the program, although the true motivation to succeed in AVID, as well as in all classes, comes from students themselves.

AVID comes from the Latin word *avidus*, meaning "eager for knowledge." Since its beginning in California, the success of the program has been reflected in increases in students' grade point averages, SAT scores, college placements and self-esteem. As a member of the AVID team, you can become a part in developing the academic and personal strength of students who have made a commitment to become actively involved in their own education.



## **AVID**

### *Advancement Via Individual Determination* **Program Description**

The following are requirements for AVID students:

1. Maintain enrollment in college preparatory classes.
2. Maintain a notebook (3-ring binder provided) with class and text notes for each academic course, assignment sheets, and tutorial forms.
3. Take at least one page of notes in every class each day.
4. Spend two hours per night on homework and study.
5. Maintain satisfactory citizenship and attendance in all classes.
6. Complete AVID assignments including writing and speaking tasks.
7. Participate in AVID tutorials.
8. Take the PSAT/SAT at least once. (High School Students)
9. Attend the AVID field trips, during school and after school.

#### ***Who Can Participate?***

Middle and high school students who have...

1. at least average grades,
2. average to above-average test scores,
3. a good citizenship records,
4. a good attendance record, and
5. positive teacher recommendations.

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## **AVID**

### ***Advancement Via Individual Determination***

#### ***What is AVID?***

AVID, Advancement Via Individual Determination, is a college-preparatory program for middle and high school students. The mission of AVID is to prepare students most underrepresented in post-secondary education for eligibility to and success in four-year colleges and universities.

AVID is a regularly scheduled class in middle and high schools. The three main components of AVID are academic instruction, tutorial support, and motivational activities.

#### ***What does AVID provide?***

AVID provides:

- academic preparation for college,
- organizational and study skills,
- on-going writing curriculum,
- cultural and recreational enrichment activities,
- motivational and personal development activities,
- awareness of career possibilities, and
- encouragement in setting and reaching goals.

Teachers and tutors are trained to help students learn by employing these three methodologies, known as WICR:

Writing to learn,  
Inquiry methods,  
Collaborative grouping  
and Reading.



#### ***Department of Curriculum and Instruction***

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James G. Merrill, Superintendent



**VIRGINIA BEACH CITY PUBLIC SCHOOLS**  
A H E A D O F T H E C U R V E

*Department of Curriculum and Instruction  
Office of Secondary Instructional Services*

## AVID Student Application

Name: \_\_\_\_\_

Age: \_\_\_\_\_

Current School: \_\_\_\_\_

Grade: \_\_\_\_\_

Do you live in the Landstown High zone? \_\_\_\_\_ (Must be zoned for Landstown High to apply!)

Home Address: \_\_\_\_\_

Phone: \_\_\_\_\_

\_\_\_\_\_

Cell: \_\_\_\_\_

Parent/Guardian's Name(s): \_\_\_\_\_

Will you be the first in your family to graduate from college? \_\_\_\_\_

List your schedule and project your final grades in each course:

Subject/Course Name	Projected Final Grade	Teacher's Name & Signature

Answer the question below:

1. What kind of student are you?

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2. *It is now in the 3<sup>rd</sup> nine weeks going on the 4<sup>th</sup> nine weeks. What could you do to improve your grade?*

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3. *What plans do you have for college?*

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4. *What do you think the AVID program will do for you?*

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*Are you willing to take AVID all year as your **ONLY** elective? \_\_\_\_\_*

*Do you and your parents understand parent participation is an essential part of your success and the success of the program? \_\_\_\_\_*

Please read and sign the Terms of Agreement for Enrollment in AVID and submit with this application. For more information, please call Mrs. Moore-Williams, AVID Guidance Counselor, at 648-5511.

Thank you!

**I agree to enroll in the AVID class for the entire 9<sup>th</sup> grade academic year.**

**I agree to take notes in all my core subject areas as required in AVID**

**I agree to keep my binder organized as required by AVID.**

**I agree to maintain good attendance and be punctual for all my classes.**

**I agree to participate fully in tutorials as required by AVID.**

**I agree to participate in field trips, college visitation and other AVID activities.**

**I agree to keep my parents fully informed of AVID program activities.**

**I agree to complete all my assignments in all classes including AVID.**

**I agree to ask for help, talk to my AVID teacher or counselor if necessary.**

**I agree to keep a positive attitude and be enthusiastic about preparing for college.**

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(Student's Signature)

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(Parent's signature)

**APPLICATION DUE TO:** Mrs. Moore-Williams at Landstown High School by **Friday, April 3, 2009.**